**CURRICULUM VITAE**

**1. Name Surname: Adile Gülşah Saranlı**  ****

**2. Date of Birth: 20.11.1977**

**3. Title: Assist. Prof. Dr.**

**4. Education: PhD.**

**5. Organization: TED University– 07.01.2012**

**6. Contact Information:**

Tel: 03125850040

e-mail: gulsah.saranli@tedu.edu.tr

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| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| **Bachelor’s Degree** | Guidance and Psychological Counseling | Ankara University | 1999 |
| **Master’s Degree** | Educational Sciences-Guidance and Psychological Counseling | Middle East Technical University (METU) | 2003 |
| **PhD Degree** | Child Development and Education | Hacettepe University | 2011 |

**7. Akademic Titles:**

Date of Assistant Professorship: 07.01.2012

Date of Associate Professorship:

Date of Professorship:

**8. Administered Master’s and PhD Theses:**

**8.1**. Master’s Theses: None

**8.2.** PhD Theses**:** None

**9. Publications:**

**9.1. Articles published in international refereed journals (SCI, SSCI,Arts and Humanities):**

* **Saranlı, A. G.** (2017). A Different Perspective to the Early Intervention Applications during Preschool Period: Early Enrichment, *Education and Science.* *42*(190), 343-359.
* **Saranlı, A. G.** and Metin, N. (2014). The Effects of the SENG Parent Education Model on Parents and Gifted Children. *Education and Science*. *39*(175), 1-13.

**9.2. Articles published in other international refereed journals:**

* **Saranlı, A. G.** (2017). The Effectiveness of Single Test Approach in Identifying Young Potentially Gifted Children. *Strategies for Policy in Science and Education. 25(1),* 20-33.
* **Saranlı, A. G.** (2017). A Case Study on the Manifestation of Asynchronous Development in Gifted Children. Ankara University Faculty of Educational Sciences Special Education Journal, *18*(1), 1-20.
* **Saranlı, A. G.** (2017). Research on Coping Methods and Support Systems of Parents of Gifted Children in Turkey. Journal of Education and Future, *11*, 1-13.
* Hernandez Torrano, D. and Saranlı**, A. G.** (2015). A Cross-Cultural Perspective about the Implementation and Adaptation Process of the Schoolwide Enrichment Model: The Importance of Talent Development in a Global World. Gifted Education International. *31*(3), 257-270.
* Gönen, M. and **Saranlı, A. G.** (2014). Evaluation of the Adequacy of Indoor and Outdoor Movement Spaces in Early Childhood Settings: Case of Capital City Ankara, Journal of Research in Education and Teaching, *3*(3), 409-419.
* **Saranlı, A. G.** Haktanır, G., Çalıkoğlu, D. and Erdem, P. (2011). Time Dependent Changes in the Opinions of First Grade Students Regarding Their Preschool and Primary School Teachers. The International Journal of Educational Researchers. *3*(6),71-91.

**9.3. Paper presentations presented at international conferences and published at conference proceedings:**

* **Saranlı, A. G**., Deniz, K. Z. and Memiş, B. (2018).An Investigation of the Effects of a Science Cluster on Secondary School Students by Using the Enrichment Cluster Method**,** ERPA 2018 Conference, İstanbul, 27 June-1 July.
* **Saranlı, A. G.,** Deniz, K. Z. and Aracı İyiaydın, A. (2018). A Research about the Views of Students about the Inovative Factors in our Education Program: There are enjoyable, interesting, challenging and choice friendly classroom activities in our schools (or not?) 27th International Conference on Educational Sciences, Antalya, 18-22 April, 2018.
* Temel, F., **Saranlı, A. G.** and Kurtulmuş, Z. (2017). Awareness and Konowledge Levels of Academicians on Gifted Childrens Development and Education. 5. International Early Childhood Education Conference, Gazi University, Ankara, 18-21 October.
* **Saranlı, A. G.** and Kurtulmuş, Z. (2017). Metaphores of Early Childhood and Child Development Scholars on Gifted Children, their Parents and their Education. 5. International Early Childhood Education Conference, Gazi University, Ankara, 18-21 October.
* Koç, F. and **Saranlı, A. G.** (2017). A Multi Dimensional Analysis of Graduate Studies in Turkey Focusing on Gifted Children in Early Childhood Period, International Talented and Gifted Conference: New Approaches and Educational Practices, Gazi University, Ankara,4-6 May.
* **Saranlı, A. G.** (2016). Implementing Type 1 Enrichment in Early Childhood Settings.39th Confratute Teachers Summer Conference, University of Connecticut, USA, 10-15 July.
* **Saranlı, A. G**. (2015). Asynchronous Development and its relation with the Development of Gifted Children. International INOVED Conference, Dokuz Eylül University İzmir, Turkey, 26-28 October.
* **Saranlı, A. G.** (2015). Renzulli's Enrichment Triad Method in the Scope of Early Intervention to Gifted Children and an In-Class Adaptation Study Based on this Method.IV. International Preschool Education Conference, Hacettepe University Ankara, Turkey, 2-5 September.
* **Saranlı, A. G.** (2015). Evaluation of the Qualitative Results of a Parent Education of Gifted Children. II. International EJER Conference. Hacettepe University, Ankara, Turkey, 8-10 June.
* **Saranlı, A. G.** (2015). A Different Perspective to the Early Intervention Applications during Preschool Period: Early Enrichment for Gifted Children. II. International Eurasian Education Research Conference. Hacettepe University, Ankara, Turkey, 8-10 June.
* **Saranlı, A. G.** and Çabuk, B. (2015). Investigating Changes in the Perceptions of Preschool Teacher Candidates on Gifted Preschool Children. International Congress on Education: Education for Future, ICEFIC, Ankara University, 13-15 May.
* Metin, N. and **Saranlı, A. G.** (2015). Gifted and Talented Children from the Early Intervention Viewpoint*,* 3rd International Child Development and Education Conference: Early Intervention, Hacettepe University, Ankara, 11-13 May.
* **Saranlı, A. G.** (2015). *A Case Study on the Manifestation of Asynchronous Development on Gifted Children.* 3rd International Child Development and Education Conference: Early Intervention, Hacettepe University, Ankara, 11-13 May.
* **Saranlı, A. G.** (2014). *The Effectiveness of Single Test Approach in Identifying Young Potentially Gifted Children*. 24th Conference of European Early Childhood Education Research Association, University of Crete, Greece, 7-10 September.
* **Saranlı, A. G**. (2014). *The Adaptation Journey of Schoolwide Enrichment Model to the Turkish Core Curriculum.* 37th Confratute Teachers Summer Conference, University of Connecticut, USA, 13-18 July.
* **Saranlı, A. G.** (2014). *Gifted Education in Turkey and How SEM Can Help?.* 37th Confratute Teachers Summer Conference, University of Connecticut, USA, 13-18 July.
* **Saranlı, A. G**. (2014). A Multidimensional Identification Process that can help Identifying High Potential during Early Childhood Period. 6. International Congress of Educational Research, Hacettepe University, Ankara, 5-8 June.
* Gönen, M. **and Saranlı, A. G**. (2014). *Evaluation of the Adequacy of Indoor and Outdoor Movement Spaces in Early Childhood Settings: Case of Capital City Ankara*. 6. International Conference on New Trends in Education and Their Implications, Antalya, 24-26 April.
* **Saranlı, A.G**. (2013). Experiences of Parents Guiding Early Potential*: Sailing without a Compass.* 3rd International Talent Development and Excellence in Education Conference, Antalya, 25-28 September.
* **Saranlı, A**.**G.** and Hernandez Torrano, D. (2012). *Schoolwide Enrichment Model Around the World: An Intercultural Perspective on SEM*. 35th Confratute Gifted Education Conference, University of Connecticut, USA, July.
* **Saranlı, A. G**. and Metin, N. (2011). *Investigation of the SENG Model Parent Support Group’s Effects on Parents of Turkish Gifted Children*. 5th International Conference on Excellence in Education. İstanbul-Turkey. July.
* **Saranlı, A. G.** Haktanır, G., Çalıkoğlu, D. and Erdem, P. (2010). Time Dependent Changes in the Opinios of First Grade Students Regarding their Preschool and Primary School Teachers. II. International Education Research Conference. Antalya, 29 April-2 May.
* Mağden, D. and **Saranlı, A. G.** (2009). Investigating the Usage of Private Speech on *3 and 4 Years old Preschool Childreni International* II. Child Development and Education Conference. Hacettepe University, 7-9 October.

**9.4. Articles published in national refereed journals:**

* **Saranlı, A. G.,** Er, S. & Deniz, K. Z. (2017). Analysis of Language Development og Gifted Children in Early Childhood Period. *Yaşadıkça Eğitim. 31*(1), 1-20.
* Deniz, K. Z. & **Saranlı, A. G.** (2017). Adaptation of My Classroom Activities Scale to Turkish Culture: Validity and Reliability Study. *Journal of Measurement and Evaluation in Education and Psychology. 8(2),* 169-182.
* Koç, F. & **Saranlı, A. G.** (2017). A Multi Dimensional Analysis of Graduate Studies in Turkey Focusing on Gifted Children in Early Childhood Period, *Mehmet Akif Ersoy University Journal of Education Faculty, 42,* 163-183.
* Bayhan, P. & **Saranlı, A. G.** (2010). Development and Applications of Preschool Private Speech as Derived from Vygostky’s Theory. *Gazi University Journal of Education Faculty.* *30(3*), 819-834.
* **Saranlı, A. G.** & Metin, N. (2012). Social-emotional Problems Observed in Gifted Children. *Ankara University Journal of Educational Sciences Faculty. 45(1),* 139-163.

**9.5. Paper presentations presented at national conferences and published at conference proceedings:**

* **Saranlı, A. G**.(2014). Parent Education Program for Parents of Gifted Children. 4. National Gifted and Talented Conference, İstanbul University, İstanbul, 22-25 September, 2014.
* **Saranlı, A.G**. (2012). Identification and Education of Potentially Gifted Children in Early Childhood Period based on Gifted Pedagogy. 3. Turkish Gifted and Talented Children Conference. Hacettepe University, Ankara, 14-16 November-2012.
* **Saranlı, A**.**G. &** Metin, N. (2012). A Need Analysis for of Parents of Gifted Children. 3. Turkish Gifted and Talented Children Conference. Hacettepe University, Ankara, 14-16 November-2012.
* Metin, N. & **Saranlı, A. G.** (2010). Underachievement of Gifted Children: School and Teacher Dimensions and Intervention Techniques*.* 20. National Sğecial Education Conference, Gaziantep, October-2010.

**9.6. Books and chapters published by national/international publishers:**

* **Saranlı, A. G**. & Aras, S. (In press). Positive Behaviour Development. *in Behaviour Management- Early Childhood Education Book Set*, G. Akoğlu, F. Elibol (Eds.). Hedef Publishing.
* **Saranlı, A. G.** & Kurtulmuş, Z. (In press). Gifted and Talented Children*. in Special Need Children-Early Childhood Education Book Set*, N. Aral, F. Gürsoy (Eds.) Hedef Publishing.
* Metin, N., Dağlıoğlu, E. & **Saranlı, A. G**. (2018). *Gifted and Talented Children from the Perspective of Child Development.* Hedef Publishing.
* **Saranlı, A. G.** (2016). Gifted and Talented Children from a Child Development Perspective. E. Atasoy, R. Efe, I. Jazdzewska, H. Yaldır (Eds.) *in Current Advances in Education* (pp. 41-52). Sofia, St. Kliment Ohridski University Press.
* Beaty, J.J. (2017). *Observing development of the young child*, Chapter 7: Cognitive Development. (A.G. Saranlı, Trans.) Pearson.
* **Saranlı, A. G.** (2016). A Neglected Group for Early Intervention: Gifted and Talented Young Children. R. Efe, I. Koleva, E. Atasoy, İ. Cürebal (Eds*.). in Developments in Educational Sciences* (pp. 696-708). Sofia, St. Kliment Ohridski University Press.
* Akoğlu, G., **Saranlı, A. G.** & Şahin, S. (2017). Identification and Assesment of Special Need Children, Ç. Dinçer (Ed.) *in Developmental Identification and Assesment Methods*, Faculty of Open Education Publishing (Açık Öğretim Fakültesi Yayınları).
* **Saranlı, A. G.** (2015). Parent Education of Gifted and Talented Children. F. Şahin (Ed.) *Education of the Gifted and Talented Children,* (pp. 210-233), Pegem Academy Publishing, Ankara.
* **Saranlı, A. G**. (2014). Theories of Sexual Development. F. Temel, R. Zembat, İ. Artan (Eds*.) in Early Childhood Education from All Perspectives.* Hedef Publishing, Ankara.
* Artan, İ. & **Saranlı, A.G.** (2013) *Girls and Boys, Pants and Skirts*, Kök Publishing, Ankara.
* Köseoğlu, S., Kalın Falakaoğlu, Ş., Taşdemir, Ö. M. & **Saranlı, A. G.** (2012). *Parent Handbook for Gifted Children,* Yasemin Science and Art Center, Ayrıntı Publishing House, Ankara.
* **Saranlı, A. G.** (2010). Childrens School Success. T. Solmuş (Ed.) *Romantic Relationships, Marriage and Parent Child Relationships,* Nobel Publishing, Ankara.

**9.7. Other publications:**

* **Saranlı, A. G.** (2013). Needs of Parents of Gifted Children. Çoluk Çocuk Journal. Ocak, Issue 99.
* **Saranlı, A. G.** (2012). Parents of Gifted Children: Most common problems and their solutions. Educator Journal, February, Issue 9.
* **Saranli, A. G.** (2011). What can I do to prevent my gifted child from Underachievement? Yasemin Science and Art Journal, Yasemin Science and Art Center Publishing. Issue 2.

**10. Projects:**

* **Principal Investigator**- Video-Assisted Parent Education Program for Gifted Children-TUBITAK 3501 Project (September 2018 – September 2021)
* **Educator**-The Effects of the Schoolwide Enrichment Model on the Proffessional Development of Science Teachers in BILSEM Schools – TUBITAK 4004 Project (8-14 September 2018)
* **Principal Investigator-** A Study on the Effects of the Enrichment Applications based on the Schoolwide Enrichment Model on Children in Primary School. TUBITAK 3001 Support Program for Starting R&D Projects. Project no 115K814, Budget: 56,250 TL, Overhead: 28.125 TL (January 2016 – July 2018)
* **Principal Investigator-** The Enrichment Triad Model in the Education of Gifted Children. TED University Scientific Research Project. Project no: 14A103, Budget: 9431. TL (September 2014-September 2015)
* **Principal Investigator-** The Effectiveness of Group Talent Test Results on Determining Giftedness in Early Ages, TED University Scientific Research Project, Project No: 13A104, Budget: 4740 TL (September 2013-September 2014)

**11. Administrative Duties /Organizational and Professional Services:**

* (2018-…..) Chair for the TED University Master of Arts Program in the Management of Educational Institutions
* (2018-…..) TEDÜ Institute of Graduate Programs Commission Member
* (2018-…….) Member of the TED University Promotional Commision
* (2018-…….) Member of the TED University Educational Commission
* (2018-…….) Member of the TED University Faculty of Education Web Commision
* (2017-2018) Interdisciplinary Writing Project for the TED University English Language School
* (2017-2018) Member of the TED University Strategic Planning Advisory Board (SPAC)
* (2015-2018) Member of the TED University Institute of Educational Sciences Board of Directors
* (2014-2018) Coordinator for the TED University Institute of Educational Sciences, Master of Arts Program in the Management of Educational Institutions
* (2012-2015) Member of the TED University Ethics and Academic Freedoms Commision
* (2012-…..) Voluntary Academic Advisor for the TED University Faculty of Education Dance Club
* (2013-2015) Member of the TED University Faculty of Education Web Commission
* (2013-2015) Member of the TED University Faculty of Education Course Scheduling Commision
* (2012-2015) Departmental ERASMUS representative for the TED University Faculty of Education Department of Primary School

**12. Affiliations:**

* Association of Child Development **(ÇGE-DER)**
* Turkish Education Association **(TED)**
* World Council for Gifted and Talented Children**(WCGTC)**
* Association for the Development of Early Childhood Education in Turkey **(OMEP Turkey)**
* National Association of Gifted Children **(NAGC)**

**13. Awards:**

* TUBITAK, Scientific Publication Incentive Award, 2017
* TED University Scientific Publication Incentive Award, 2017
* Nafi Atuf Kansu Educational Research Best Paper Award, September 2015
* TED University Scientific Publication Incentive Award, May 2014
* TUBITAK, Scientific Publication Incentive Award, May 2014
* TUBITAK, Department for the Support of Scientists (BIDEB), Program to Support Participation in International Scientific Activities – 2224, full financial support to participate in the European Early Childhood Education Research Conference in Crete, Greece, September 2014
* TUBITAK, Department for the Support of Scientists (BIDEB), Grant Program to Support International Postdoctoral Research – 2219, full financial support for 8 months of postdoctoral research in the NEAG Center for Gifted Education and Talent Development in the University of Connecticut, United States, conducting research and observations, January 2012 – September 2012
* TUBITAK, Department for the Support of Scientists (BIDEB), Program to Support Participation in International Scientific Activities – 2224, full financial support to participate in Confratute, a summer school for educational research on gifted children, conducted in the University of Connecticut, United States, May 2011

**14. Fill in the table below for the courses taught in undergraduate and graduate levels in the last two years.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year**  | **Semester** | **Course** | **Course Hour** | **Number of Students**  |
| **2017-2018** | **Fall** | **EDU 201 School, Families and Society-Sec.1** | 1+2 | 28 |
| **EDU 201 School, Families and Society-Sec. 1** | 1+2 | 7 |
| **ECE 205 Development and Education of Gifted** | 2+2 | 3 |
| **Spring** | **EDU 302- Special Education and Inclusion- Sec. 1** | 2 | 43 |
| **EDU 302- Special Education and Inclusion- Sec. 4** | 2 | 29 |
| **ECE 204 Child Health Safety and Nutrition** | 2+2 | 12 |
| **2016-2017** | **Fall** | **EDU 201 School, Families and Society-Section 1** | 1+2 | 30 |
| **ECE 203 Child Development and Learning** | 2+2 | 4 |
| **ECE 205 Development and Education of Gifted** | 2+2 | 4 |
| **MEI 590 Graduate Project** | 1+4 | 3 |
| **Spring** | **ECE 204 Child Health Safety and Nutrition** | 2+2 | 4 |
| **EDU 302- Special Education and Inclusion- Sec.1** | 2 | 30 |
| **EDU 532 Aile ve Toplumda Gelişim** | 1+2 | 5 |
| **MEI 590 Graduate Project** | 1+4 | 3 |

***P.S:*** *If there are any, the courses taught in summer semester should be added to the table..*

**15. Professional Development Services:**

**15.1. Session Chair and Panel Head Duties in Scientific Meetings**

* **Session Chair- V. International Early Childhood Education Conference,** Gazi University, 18-21 October, 2017.
* **Session Chair-International Gifted and Talented Conference**: New Approaches and Educational Applications, Gazi University, 4-6 May, 2017.
* **Panel Head- Learning Disabilities and Families**, TED University, collaboration with the ADHD and Learning Disabilities Association.
* **Panel Head and Organizator-37. Confratute Gifted Education Conference,** Connecticut University, USA, 13-18 July, 2014. (International Schoolwide Enrichment Model Panel-under the supervision of Prof. Dr. Joseph Renzulli).
* **Session Chair-** **3rd International Talent Development and Excellence Conference,** Antalya, 25-28 September, 2013.

**16. Other Work Experience (Education, Industry etc.):**

* **Counseling Psychlogist and Guidance Teacher-**-Ankara Üniversitesi Geliştirme Vakfı Özel İlköğretim Okulu-(2001-2007)

**17. Consultancies, Patents etc.:**

* **Turkcell – Ministry of Turkish Education- Rubic Cube Project- Social Responsibility for Supporting Gifted Children** (Project Advisor) (January 2017 – January 2018)
* **Gifted and Talented Children Web of Education and Informatics Project,** Ministry of Turkish Education-Directorate of Inovation and Educational Technologies-(Project Advisor) (2015 March- 2015 May)